

School Strategic Plan 2022-2026

Old Orchard Primary School (4715)



Submitted for review by Duncan Cant (School Principal) on 13 December, 2022 at 09:01 PM
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Awaiting endorsement by School Council President

School Strategic Plan - 2022-2026

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<p>School vision</p>	<p>Our school Mission Statement remains at the forefront of our planning and practices:</p> <p>To inspire, challenge and support our students to be the very best they can in every endeavour.</p>
<p>School values</p>	<p>At Old Orchard we aim to develop positive relationships with others, improve ourselves and work to the best of our ability in all areas. Respect is our primary value, encompassing a number of other values.</p> <p>Respect for Ourselves - Resilience Respect for Others - Teamwork Respect for Learning - Excellence</p> <p>RESILIENCE When tough things happen we are able to bounce back and look for the 'half full glass'</p> <ul style="list-style-type: none"> - We have the persistence to keep working hard, despite adversity - We believe in ourselves and our abilities - We treat others as we like to be treated - We support, encourage and help each other, especially those in need - We use humour to enjoy what life has to offer and to help us through the tough times <p>TEAMWORK Working together to listen, respect, help, share and learn, as we work towards a common goal</p> <ul style="list-style-type: none"> - We display a positive attitude - We are honest, reliable and fair - We are friendly and courteous towards others and treat others as equals - We recognise, respect and celebrate the right for others to be different - We have a real interest in people and care about others' needs <p>EXCELLENCE Being your best, trying to improve to reach your potential</p> <ul style="list-style-type: none"> - We are self-motivated people with a preparedness to problem solve and start and complete tasks - We understand that learning is a life-long process - We understand that we are part of a learning community
<p>Context challenges</p>	<p>CONTEXT:</p> <p>-Enrolment numbers for 2023 are approximately 460 students. Enrolments slightly decreased over the strategic period. Foundation enrolments are down from previous years.</p>

	<p>-The demographic of the school student population is continuing to change, with an increase in the number of students from overseas or from families with an additional language.</p> <p>CHALLENGES:</p> <ul style="list-style-type: none"> -The changing demographic presents challenges both in terms of our staff capacity to cater for these students, as well as the school's capacity to engage with families who are traditionally less 'connected' to the day to day operations of a school. -The age and experience profile of the teaching staff has changed considerably over the life of the previous SSP. This has included appointing a new Assistant Principal and Learning Specialists. -There is a significant difference in our Attitudes to School Survey data between male and female students. Male students are falling below female students in a number of areas including 'Motivation and Interest', and 'Learning Confidence'. -Student absence data has identified that there are higher number of absences for male students.
<p>Intent, rationale and focus</p>	<p>Intent 1: To maximise student learning growth for every student in literacy and numeracy.</p> <p>Rationale: If we can embed the work of Professional Learning Communities (PLCs) and strengthen our teachers' understanding of moderation and how to use formative assessments to evaluate and inform next steps, as well as implement a whole school instructional model and plan for differentiated instruction then student achievement and learning growth will improve.</p> <p>Intent 2: To improve student agency in wellbeing and learning.</p> <p>Rationale: When students are actively involved and take ownership of their learning, then student achievement, engagement and wellbeing will improve.</p>

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Goal 1	Maximise student learning growth for every student in literacy and numeracy
Target 1.1	By 2026 increase the percentage of Year 5 students achieving in the top 2 NAPLAN bands for the domains of: <ul style="list-style-type: none">• Reading from 48 per cent (2022) to 60 per cent• Writing from 19 per cent (2022) to 40 per cent• Numeracy from 28 per cent (2022) to 40 per cent
Target 1.2	By 2026 increase the percentage of Year 5 students assessed as ‘above’ benchmark growth in NAPLAN to: <ul style="list-style-type: none">• Reading from 26 per cent (2021) to 30 per cent• Writing from 30 per cent (2021) to 40 per cent• Numeracy from 12 per cent (2021) to 30 per cent
Target 1.3	By 2026, increase the percentage of Year F-6 students assessed as being above age expected level on Victorian Curriculum Levels F-10: English <ul style="list-style-type: none">• Reading from 57 per cent in 2021 to 65 per cent• Speaking and Listening from 39 per cent in 2021 to 60 per cent• Writing from 41 per cent in 2021 60 per cent

	<p>Mathematics</p> <ul style="list-style-type: none"> • Number and Algebra from 49 per cent in 2021 to 60 per cent • Measurement and Geometry 36 per cent in 2021 to 50 per cent • Statistics and Probability 33 per cent in 2021 to 50 per cent
<p>Target 1.4</p>	<p>By 2025, the average percentage of Year 1-6 students making at or above expected growth on Victorian Curriculum Levels F-10 will increase:</p> <p>English</p> <ul style="list-style-type: none"> • Reading from 82% in 2021 to 90% • Speaking and Listening from 89% in 2021 to 95% • Writing from 88% in 2021 95% <p>Mathematics</p> <ul style="list-style-type: none"> • Number and Algebra from 86% in 2021 to 90% • Measurement and Geometry from 83% in 2021 to 90% • Statistics and Probability from 80% in 2021 to 90%
<p>Target 1.5</p>	<p>By 2026, improve the percentage of positive endorsement on School Staff Survey (SSS) Teaching and Learning -Practice Improvement module for the components of:</p> <ul style="list-style-type: none"> • Academic Emphasis from 59 per cent (2021) to 75 per cent • Seek feedback to improve practice from 52 per cent (2021) to 75 per cent

	<ul style="list-style-type: none"> • Professional learning through peer observation from 30 per cent (2021) to 70 per cent • Knowledge of high impact teaching strategies from 65 per cent (2021) to 75 per cent • Teacher collaboration from 68 per cent (2021) to 75 per cent
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Clearly define and develop instructional models
Key Improvement Strategy 1.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Strengthen curriculum planning and assessment
Key Improvement Strategy 1.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Deepen the capacity of all staff to embed pedagogy and evidence-based practice.
Goal 2	To improve student agency in wellbeing and learning
Target 2.1	By 2026 increase the percentage of positive endorsement on the 4-6 Student Attitudes to School Survey (AToSS) for the factors of: <ul style="list-style-type: none"> • Student voice and agency from 53 per cent (2022) to 75 per cent) • Stimulated Learning from 63 per cent (2022) to 85 per cent) • Motivation and Interest from 67 per cent (2022) to 85 per cent)

	<ul style="list-style-type: none"> • Teacher Concern from 64 per cent (2022) to 85 per cent) • Self-regulation and goal setting from 76 per cent (2022) to 85 per cent)
Target 2.2	<p>By 2026, improve the percentage of positive endorsement on SSS teaching & learning -modules for the components of:</p> <ul style="list-style-type: none"> • Use student feedback to improve practice from 70 per cent (2021) to 85 per cent) • Promote student ownership of learning from 78 per cent (2021) to 85 per cent)
Target 2.3	<p>By 2026 increase the percentage of positive endorsement on Parent Opinion Survey (POS) for the measures of:</p> <ul style="list-style-type: none"> • Effective teaching from 79 per cent (2021) to 85 per cent • Student motivation and support from 77 per cent (2021) to 85 per cent • Stimulating learning environment from 77 per cent (2021) to 85 per cent • Student agency and voice from 77 per cent (2021) to 85 per cent
Target 2.4	<p>By 2026 reduce the percentage of students with 20 or more absent days from 14 per cent (male students 2021) to 10 per cent</p>
<p>Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Develop and embed consistent processes and practices to build student agency</p>

Key Improvement Strategy 2.b

Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion

Continue to strengthen the school's processes for supporting inclusion, health and wellbeing